

**ISTeC Education Advisory Committee Meeting**  
**Minutes**  
**November 14, 2008**

Attendees: Seel, Fassnacht, Kaminski, Folkestad, Plotnicki, Cranston, Chong, Oprea, Anderson, Marty, Luo

1. Building Bridges for Education
  - Poudre School District (PSD) and CSU people talking
  - Kris Cord (PSD) and Kaminski talking – making specific requests to come into schools
  - Kathy Hanson and Ben Johnson (PSD) met with Kaminski and Seel regarding K-12 Computer Education curriculum
    - PSD faculty analysis – what do the faculty need to know before changing curriculum?
    - Reviewing current curriculum/standards
    - IAC involvement in 7<sup>th</sup> grade career exploration?
2. TILT's Information Literacy Project
  - Cranston meeting with TILT (The Institute for Learning and Teaching) to discuss Info Literacy on campus
    - What do we want to support on campus?
    - PDI's in January
    - Faculty literacy
3. Spring 2009
  - 2<sup>nd</sup> Friday 1-2

## ETS iSkills Assessment – DRAFT

<http://www.ets.org>

### What is ETS iSkills and What does it assess?

The *iSkills* assessment helps you ensure your students are ready for success in academia and the workforce. The *iSkills* assessment:

- measures your students' ability to navigate, critically evaluate and make sense of the wealth of information available through digital technology — so you can make the necessary changes to narrow skill gaps
- is the only ICT literacy test that assesses critical thinking in the digital environment
- tests the range of ICT literacy skills aligned with nationally recognized Association of Colleges and Research Libraries (ACRL) standards
- helps you identify where further curriculum development is needed so students have the ICT literacy skills they need to succeed

### Core Assessment

- Appropriate for students transitioning into 4 year college programs or completing their freshman or sophomore undergraduate studies
- Identifies the technical skills needed to complete entry-level coursework

### Advanced Assessment

- Appropriate for students transitioning to upper-level coursework or the workplace
- Designed with more challenging tasks to help rising juniors and institutions determine student readiness for advanced-level study
- Evaluates mastery of skills necessary for workplace success

### Who will be participating?

- **Three capstone classes from each college** in order to get **a minimum of 50 completed tests** (It is crucial to have a minimum of 50 completed tests in order to see some of the reports.)
- Since the test takes **75 minutes to complete, TR classes should be targeted.**
- It would be better to avoid IT oriented classes

### How will we get participants?

- Personal appeal to faculty who are teaching capstone classes to add this to their spring 2008 course syllabus

### When will we do this?

- Spring 2008 (recommended early in the semester)

**Where will the test be taken?**

- Two computer classrooms in the library (EIL1 & EIL2) will be scheduled to take the assessment because special secure browser is needed for the iSkills test
- Library staff can proctor the exam

**When will the results be in?**

- 2 weeks after the assessments have been taken

**What will students get out of participating?**

- A grade
- An individual report showing the results of their assessment

**How much does it cost?**

- When purchased in bulk, \$22/test
- The Library has already purchased 450 assessments

**What will faculty hope to gain/learn by use of class time for this test?**

“The results of the *iSkills*<sup>™</sup> assessment help administrators and faculty determine the strengths and weaknesses of either individual students, the entire student body, or subgroups defined by language, ethnic background, class year, major, or other characteristics.

The *iSkills* assessment provides individual student and aggregate institutional data which can be used to analyze the performance of various groups. These groups include students transitioning from high school to postsecondary education at two- and four-year schools, and students transitioning to upper-level coursework or from community colleges to four-year programs. Score results may be used to:

- Assess individual student proficiency in Information and Communication Technology (ICT)
- Identify students in need of remediation at the onset of their higher education career
- Plan curricula to address ICT literacy gaps
- Inform resource allocation decisions “

**What will we do with this information once we have it?**

- Provide feedback to Vice Provost for Undergraduate Affairs, Deans and Assistant Deans of Colleges

**Why is this important?**

- Used to define the FITness/Information Literacy program for CSU

**Who will be in charge of this?**

- ISTeC EAC

**Who can I contact for more information?**

- Pete Seel – 491-2030 – [Pete.Seel@colostate.edu](mailto:Pete.Seel@colostate.edu)

**Where can I find out more about ETS testing?**

- <http://www.ets.org>
- Gina Montoya  
Assessment Solutions Advisor  
Educational Testing Service  
Higher Education Division  
GMontoya@ETS.ORG  
Office (310) 326-2484  
**Gina can come to CSU to talk with faculty in December if people would be interested.**
- Demo/Marketing:  
[http://www.ets.org/Media/Products/ICT\\_Literacy/demo2/index.html](http://www.ets.org/Media/Products/ICT_Literacy/demo2/index.html)