

ISTeC Education Advisory Committee
October 5, 2007
Minutes

Attendees: J. Plotnicki, P. Seel, W. Bohm, R. Luo, C. Cranston, J. Folkestad, N. Levinger, C. Papadopoulis, K. Blehm, E. Chong, H.J. Siegel, M.Stroub

1. High School Day—(250 registered)
2. HJ wants Ag represented on EAC – looking for rep
3. FutureVisions
 - a. Great program – well received
 - b. Need FAQ page
 - c. Faculty need to brief their students on conference attendance
4. *Today* articles — how do we get higher in the order?
5. New Portal into CSU IS&T Expertise
 - a. Jim Folkestad designed new ISTE C Portal
 - b. EAC need to sign up.
6. FITNess Action plans
 - a. PDI's?
 - b. Faculty Evangelist
 - c. TILT (Institute for Teaching and Learning)
 - d. Cathy Cranston will continue ICT program through library (formerly by Patrick McCarthy)
 - e. Need to get ISTE C associated with this--(Cathy, Pete, and Nancy)
7. CSIA-CSU Scholarship Program Update
 - a. Scholarship on Ramweb—(2 ISTE C unique questions)
 - b. Need subcommittees to define criteria and then winners
 - c. Freshman scholarship

Next meeting November 9, 2007

ETS iSkills Assessment – DRAFT

<http://www.ets.org>

What is ETS iSkills and What does it assess?

The *iSkills* assessment helps you ensure your students are ready for success in academia and the workforce. The *iSkills* assessment:

- measures your students' ability to navigate, critically evaluate and make sense of the wealth of information available through digital technology — so you can make the necessary changes to narrow skill gaps
- is the only ICT literacy test that assesses critical thinking in the digital environment
- tests the range of ICT literacy skills aligned with nationally recognized Association of Colleges and Research Libraries (ACRL) standards
- helps you identify where further curriculum development is needed so students have the ICT literacy skills they need to succeed

Core Assessment

- Appropriate for students transitioning into 4 year college programs or completing their freshman or sophomore undergraduate studies
- Identifies the technical skills needed to complete entry-level coursework

Advanced Assessment

- Appropriate for students transitioning to upper-level coursework or the workplace
- Designed with more challenging tasks to help rising juniors and institutions determine student readiness for advanced-level study
- Evaluates mastery of skills necessary for workplace success

Who will be participating?

- **Three capstone classes from each college** in order to get a **minimum of 50 completed tests** (It is crucial to have a minimum of 50 completed tests in order to see some of the reports.)
- Since the test takes **75 minutes to complete, TR classes should be targeted.**
- It would be better to avoid IT oriented classes

How will we get participants?

- Personal appeal to faculty who are teaching capstone classes to add this to their spring 2008 course syllabus

When will we do this?

- Spring 2008 (recommended early in the semester)

Where will the test be taken?

- Two computer classrooms in the library (EIL1 & EIL2) will be scheduled to take the assessment because special secure browser is needed for the iSkills test
- Library staff can proctor the exam

When will the results be in?

- 2 weeks after the assessments have been taken

What will students get out of participating?

- A grade
- An individual report showing the results of their assessment

How much does it cost?

- When purchased in bulk, \$22/test
- The Library has already purchased 450 assessments

What will faculty hope to gain/learn by use of class time for this test?

“The results of the *iSkills*™ assessment help administrators and faculty determine the strengths and weaknesses of either individual students, the entire student body, or subgroups defined by language, ethnic background, class year, major, or other characteristics.

The *iSkills* assessment provides individual student and aggregate institutional data which can be used to analyze the performance of various groups. These groups include students transitioning from high school to postsecondary education at two- and four-year schools, and students transitioning to upper-level coursework or from community colleges to four-year programs. Score results may be used to:

- Assess individual student proficiency in Information and Communication Technology (ICT)
- Identify students in need of remediation at the onset of their higher education career
- Plan curricula to address ICT literacy gaps
- Inform resource allocation decisions “

What will we do with this information once we have it?

- Provide feedback to Vice Provost for Undergraduate Affairs, Deans and Assistant Deans of Colleges

Why is this important?

- Used to define the FITness/Information Literacy program for CSU

Who will be in charge of this?

- ISTE C EAC

Who can I contact for more information?

- Pete Seel – 491-2030 – Pete.Seel@colostate.edu

Where can I find out more about ETS testing?

- <http://www.ets.org>
- Gina Montoya
Assessment Solutions Advisor
Educational Testing Service
Higher Education Division
GMontoya@ETS.ORG
Office (310) 326-2484
Gina can come to CSU to talk with faculty in December if people would be interested.
- Demo/Marketing:
http://www.ets.org/Media/Products/ICT_Literacy/demo2/index.html